

**PARKWAY SOUTH HIGH SCHOOL
HEALTH EDUCATION COURSE SYLLABUS**

Teacher: Mrs. Griesenauer

E-mail: jgriesenauer@parkwayschools.net

Materials needed DAILY in class:

1. Notebook -- either a 3-ring binder or a spiral
2. Pen or pencil

STUDENT EXPECTATIONS:

1. Daily attendance

- unexcused absences will result in a "0" for the day's work
- 1 unexcused absence will result in an "I" in citizenship; 2 or more will result in a "U"

2. Promptness to class

- 1st tardy: warning
- 2nd tardy: detention

3. Appropriate behavior

RESPECT for others, yourself, and property in the room. This includes, BUT IS NOT LIMITED TO:

no talking while others are talking or while the teacher is talking

no cell phones, no ipods or headphones THEY WILL BE TAKEN!!!!

If inappropriate behavior occurs, it may result in a lower citizenship grade &/or referral to your administrator.

4. Class participation is a **MUST** in health class and will come in the form of written work, group projects, and class discussion.

5. Keep a detailed notebook—you will want it to study from for your end of semester test.

6. Complete all assignments

- If you are absent, **YOU ARE RESPONSIBLE** for getting missed notes from classmates and scheduling any make-up tests.
- You have **1 WEEK** from the day of your return to make up missed daily work.

7. Current events requirement

You are going to be required to submit and report to the class 1 current event article out of the newspaper or magazine during the semester.

8. Complete SEVERAL health projects, **including both an oral presentation AND brochure, on a drug topic of your choice.** These projects will be a major part of your grade.

GRADING SCALE:

90-100%	A	70-79.9%	C	below 60%	F
80-89.9%	B	60-69.9%	D		

Your grade will be a culmination of all points earned throughout the semester and will be based on written tests and quizzes and homework assignments.

TOPICS COVERED:

Personal Health
Mental Health
CPR/First Aid

Community and
Environmental Health
Substance Abuse

Nutrition
Healthy Relationships &
Sexual Health

GUIDELINES FOR THE DRUG HEALTH PROJECT

Students in health class will prepare a presentation for the class on a specific drug. Students will choose numbers from a hat. The student that chooses #1 will choose his/her drug first from the list given in class and will present first. The student that chooses #2 will choose his/her drug second and will present second, etc. There will be some time to go to the library, but much of organizing your project will be classified as homework. You must do both the presentation and create a brochure!!! **YOUR GOAL IS TO TEACH THE CLASS ABOUT YOUR DRUG!!!**

Following are your guidelines:

1. ORAL PRESENTATION (180 points possible):

Must be at least 7 minutes in length.

A visual aid must be used (poster, video, skit, handouts, power point, prezi, etc.).

Interact with the class through questions and discussion.

Must dress nicely on the day of the presentation (NO jeans and t-shirts).

Discuss each of the following:

History of the drug

Side Effects from taking the drug

Dangers/overdose effects

Addiction--can you become addicted (physically or mentally) and how fast

Withdrawal effects

What does the drug look like

How is the drug used and/or abused

What else is the drug called (slang terms)

Any other facts we should know, such as cost, celebrities, songs, etc.

How does the drug affect your health triangle

ONE LETTER GRADE DEDUCTION FOR EVERY DAY LATE!!!!

2. BROCHURE (120 points possible):

Must have a bibliography, with at least 5 sources, 3 of which can be web sites.

Wikipedia is **NOT** allowed as one of your sources. It is due the day of your presentation.

ANY FORM OF PLAGIARISM WILL RESULT IN A "0" FOR THE PROJECT!!!!

3. Students who are not presenting will be expected to listen politely and take notes on important information in the presentation. Again, you will want your notes to study from for the test at the end of the semester. Inappropriate behavior will result in a deduction of points off your overall grade.