

# Parkway School District Visual Arts Curriculum

## *Second Grade*



Elementary art education develops perceptual awareness, visual literacy, creative problem solving, and higher order thinking skills. Barretts students have art classes once every four days for 55 minutes, with a visual arts specialist. School, Regional and All-District art shows provide opportunities for students to display their work.

### Second grade students will:

- *identify and name different functions of line and use line to create shapes, forms, and patterns*
- *identify and use primary and secondary colors and recognize warm and cool colors*
- *understand, recognize and use value, the lightness and darkness of color*
- *identify and use basic geometric and organic shapes, repeat shapes to create patterns, and organize them into a pictorial composition*
- *understand the difference between 2-D and 3-D art, and understand that form is a 3-D representation of a 2-D shape*
- *recognize, understand and use a variety of textures*
- *begin to recognize positive and negative space, identify and create foreground, middleground, background, and use size relationships*
- *identify and create a center of interest in artwork and use concepts of balance and proportion in compositions*
- *explore a wide variety of materials, media, techniques, and processes*
- *demonstrate fine motor skills, handle all tools and materials safely, and develop personal craftsmanship in artwork*
- *understand and follow steps of a process to produce a piece of art and begin to learn the relationship between quality of product and effort*
- *make simple choices that enhance the communication of ideas*
- *begin to understand that artworks reflect both the artist and the culture*
- *begin to identify art belonging to various historical periods*
- *make connections between the visual arts and other curriculum areas*
- *describe a work of art using appropriate art vocabulary and terminology*
- *describe individual emotional responses to artwork and articulate the reasons for preferences*
- *develop the ability to discuss the quality of personal artwork as well as the work of others*
- *identify basic types of artwork and different media*

### Second Grade Art: 1:55-2:50 pm

Kheyfets: C Days

Lee: D Days

Weis: B Days

### Contact Information:

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