

# Parkway School District Visual Arts Curriculum

## *Third Grade*



Elementary art education develops perceptual awareness, visual literacy, creative problem solving, and higher order thinking skills. Barretts students have art classes once every four days for 50 minutes, with a visual arts specialist. School, Regional and All-District art shows provide opportunities for students to display their work.

### *Third grade students will:*

- *use line to create shapes, forms, patterns and rhythmic movement*
- *identify and use primary, secondary and intermediate colors and introduce the concept of basic color schemes*
- *begin to use value to create the illusion of form through the use of highlight and shadow*
- *use geometric and organic shapes to create complex patterns into a pictorial composition*
- *begin to understand and apply the use of space in 2-D and 3-D artwork*
- *use texture as a decorative element in a variety of media*
- *identify positive and negative space, apply concepts of foreground, middleground and background and use size relationships in artwork*
- *begin to recognize the use of design principles in artwork, including balance, proportion, rhythm, and unity*
- *demonstrate the use of appropriate techniques in production and apply process knowledge to create art*
- *identify, select, and use specific tools and materials to create desired outcomes*
- *understand and follow steps of a process to produce a quality piece of art and learn to revise for enhancement of artwork*
- *use a variety of subject matter, symbols, meaningful images, and visual expression to communicate ideas*
- *identify specific works of art and artists from particular cultures and recognize their defining characteristics*
- *identify art belonging to various historical periods*
- *begin to identify and communicate the connections between the visual arts and other subject areas*
- *begin to understand the influence of culture on the visual arts and create art to reflect the style of different cultures or historical time periods*
- *describe a work of art with appropriate art vocabulary, demonstrating a knowledge of the elements of art*
- *describe the use of visual characteristics to communicate ideas and purposes of art*
- *begin to critique personal artwork and the work of others*
- *classify basic types of artwork and different media*
- *select ideas and develop multiple artistic solutions and interpretations*

### **Third Grade Art: 10:55 – 11:45 am**

Patel: C Days

Roth: B Days

Wickenhauser: A Days

### **Contact Information:**

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