

Care Team and “Problem Solving”

All Parkway schools utilize a Care Team/Progress Monitoring Team to address concerns of any type that arise at school about a student. This team is a group of professional staff representing a variety of disciplines which may include general education, guidance and counseling, administration, school health/nursing, special education, speech/language pathology, school social work, and school psychology.

To the extent warranted, the problem solving process involves problem identification, definition and analysis as well as the development and implementation of supports/interventions, evaluation of their effectiveness, and, as needed, referral for assistance, additional assessment, or services. This process is based on systematic data collection and analysis, documentation, consideration of all relevant and available information, and hypotheses development/testing. Care Teams rely on existing educational information and staff input, but also collect additional data through the intervention process and, when necessary, individual student assessment. Informed parent consent generally will be obtained before any student is individually assessed by a member of the school staff UNLESS the assessment is part of the District’s screening activities.

Care Teams also encourage parents to provide any and all relevant information, including from outside professionals or agencies, about their children. Questions about Care Teams and the “problem solving” process should be directed to guidance counselors or school administrators.