

News and information for residents of Parkway School District
Fall 2009

Accredited with Distinction

Groundbreaking Begins!

Central High's new science addition, below, is the first in a series of science renovations scheduled for Parkway high schools, thanks to the 2008 bond issue. To take a virtual tour, see page eight.



2010: A Science Odyssey

Central High's new science building will become the protoype for other high school science renovations in Parkway.

► The outdoor classroom, above, offers many scientific lessons. The white roof (1) reflects the sun and cuts energy costs. Rain water is collected from the roof (2) and funneled to plants in the outdoor rain garden (3), before feeding water into the pool (4).

An active outdoor rain garden is just one feature of the building that offers students a first-hand lesson in science and the environment.

B

efore the groundbreaking began on Central High's new science addition this fall, community mem-

bers were invited to a presentation on the building. While most of the audience marveled over the building drawings, one Parkway parent who lives outside the Central area registered a slight protest. "I am jealous," she said. "I want this at my child's high school."

The audience laughed, and the parent was immediately reassured

that all Parkway high schools will eventually receive new science additions or extensive renovations thanks to the 2008 bond issue.

"We want to keep consistency in the district," says Scott Bennett, manager of engineering and planning for Parkway.

As the oldest high school in Parkway, Central High is first in line because its science classrooms and facilities are the most outdated.

Continued on page eight



Student
Scientists
Sought after
by Corporate
World

Budding student scientists Luba Ezerskiy of West High, above, and Jodie Guller of North High, have both been asked to present their research to senior scientists at Solae, an international soy food developer and manufacturer based in St. Louis.

"It is rare for senior corporate scientists to want to listen to high school students," says Kenneth Mares of the University of Missouri-St. Louis. "Parkway has always had a superior reputation in science. This is an incredible honor."

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H1N1 flu vaccines under way

4

Parkway's first graduating class celebrates 50 years

11

West High named one of America's best schools

superintendent's

New Science Classrooms: A Cross Pollination of Ideas

Dear Parkway Community:

On Oct. 1, 2009, we did not let the rain dampen our spirits as we broke ground on the new science building at Central High.



Superintendent **Robert Malito**

I stood outside, along with a group of chilly but excited Parkway students,

teachers, administrators and the president of the Parkway Board of Education. All present deemed the event "historic."

It is the first time since 1995 that Parkway will construct a new building—and a two-story one at that. This new science addition will serve as a prototype for future high school renovations at South High and West High (see science story, page 1).

A "cross pollination of ideas," is how one teacher describes the new

science addition, referring to the fact that the architect worked cooperatively with Parkway teachers and administrators on the design. This was after Parkway teams had visited leading scientific institutions and universities to gather ideas. I am confident this prototype will help launch a successful future for our students in the field of science.

I would like to thank you, our community, for making possible this building—and all renovations over the next five years—through passage of the 2008 bond issue.

I would also like to thank our teachers who have done an outstanding job of preparing our students in science while overcoming obstacles that our aging 40-year-old facilities have presented.

In this edition of Parkway Today, you will meet two student scientists who have earned the honor of presenting their research to senior scientists at the Solae Company (see student scientists story, page 1). "It is rare for senior corporate scientists to want to listen to high school students," notes Kenneth Mares of the University of Missouri-St. Louis.

Parkway teachers and administrators visited leading scientific institutions to gather ideas

"Parkway has always had a superior reputation in science. This is an incredible honor."

Naturally, these accolades make me proud to be superintendent. Again, my deepest thanks for your continued support of the Parkway School District.

Robel 7. Malit.

Robert T. Malito, Ph.D.

Vaccinations Begin for H1N1 Influenza (Swine Flu)

ore than 8,000 Parkway students have signed up to receive the H1N1 influenza vaccine (swine flu). Through an arrangement with the St. Louis County Health Department, Parkway students can receive the vaccine free of charge. They can also choose whether they want a shot or nasal mist.

This voluntary vaccination program began in late October and will continue until all requests for the vaccine have been satisfied.

Before the vaccine program began, Parkway started giving students hands-on lessons in hand washing and "cough etiquette," emphasizing the need to cover coughs and sneezes with tissues.

Parkway will continue to work closely with the St. Louis County Health Department to prevent an H1N1 influenza outbreak in schools.

Visit Parkway's special H1N1 Web site at www.pkwy.k12.mo.us/h1n1flu for more resources and information.



In addition to vaccines, students receive hands-on lessons in hand washing and "cough etiquette."



What is on the minds of exceptionally gifted first-graders? Global warming is the subject one boy wanted to discuss.

MOSAICS Gifted Academy Will Expand



hat are we going to do about global warming? That question suddenly erupted from a normally shy first-grade boy as he recently toured Parkway's MOSAICS Academy for exceptionally gifted children.

The Academy serves first through fifth-grade students across the district and is housed at Pierremont Elementary School. In 2010-11, the program will expand to sixth grade at West Middle School.

Exceptionally gifted students are defined as children with an IQ of 140 or above and other criteria. The curriculum at MOSAICS is advanced and accelerated to meet the needs of this unique student population. These children join their peers for art, physical education and music classes.

MOSAICS is an acronym for Maximizing Outstanding Student Achievement through Instruction, Curriculum and Support.

Parkway Strong in Number of National Merit Semifinalists

▶ Fifty-seven are Semifinalists or Commended

Fifty-seven Parkway students have either been named National Merit Semifinalists or Commended in this year's National Merit program. That number represents another strong showing for Parkway.

Of the 330 Missouri students selected as National Merit Semifinalists, 25 hail from Parkway. This means 7 percent of the state's National Merit Semifinalists come from Parkway, even though Parkway represents about 2 percent of the state's total student population.

National Merit Semifinalists

The Parkway semifinalists are:

Central High: Sean P. Cahill; Connie F. Chen; Tom Chen; Liron Ganel; Joy Q. He; Annaleah Larson; Kefu Lu; Meghan D. McCarter; Grace E. Mosley; Brad A. Schlosser; Ammar A. Zahid.

North High: Nada A. Ali; Kevin R. Cochran; Nathan Emmons.

South High: James S. Dingman; Taylor C. Maxwell; Diane G. Shen; Paula E. Vaught.

West High: Sai Sonia S. Boodram; Alexis C. Franklin; Samuel Y. Lee; Megan Seabaugh; Rajiv Tarigopula; Mary L. Williams; Lisa Xia.

Commended Students

An additional 32 Parkway students were also commended in this year's National Merit program.

They are:

Central High: Thomas J. Gallant; Jerry B. Hu; Matthew W. Kullmann; Caylah J. Lehman; Alison S. Levens; Rachel E. Park.

North High: Joseph Babitz; Eric Bonin; Elizabeth Carr; Abigail Edele; Miriam Hiebert; Elan Køjanker; Shayna Rosen; Jennifer Wesley.

South High: Adam Faszl; Alexander Heck; Hongbo Liang; Haley Mann; Daniel McGrath; Jamie Miller; Cara Welker; Kevin Zhao.

West High: Jennifer Bratburd; Chloe Gremaud; Alex Hayes; Jerret Henley; Sydney Keller; Seul-Ki Ki; Jake Lyonfields; Christian Roh; Regina Stroncek; Brian Wilson.

The National Merit Scholarship program is an annual academic competition, which identifies seniors who represent the top of their graduating class. This is measured by their performance on the Preliminary Scholastic Aptitude Test (PSAT), which measures the likelihood of success in college. Of the 1.5 million juniors who take the PSAT, only 16,000 advance to the semifinalist category.

Glory Days

Parkway's first graduating class remembers kings and queens and dump-truck type things



50TH REUNION

Members of Parkway's first graduating class gathered recently for their 50th reunion—recalling kings and queens and dump-truck type things.

Bill Wapelhorst clearly remembers the day a dump truck backed into Parkway's first high school, now the site of the Central Middle/High school campus.

This first graduating class of 1959, a tight-knit group with just 93 members, contained avid horsemen and entrepreneurs, one of whom planted deep roots in the community, delighting in the fact that all his children and grandchildren would later live in the district. One class member, Bill Kirchoff, took a fancy to a girl one year his junior; her name was Sandra and she would become a Parkway prom queen, and later, after they had long been married, a Ms. Missouri Senior.

"We were so proud to be part of Parkway's first graduating class," says Gloria (Small) Sexton. "Building the first high school was a community dream."

Former Parkway principal Al Burr describes this first class as trailblazers who selected the Colts school mascot and the red and white school colors. "We also selected Spur as our yearbook name," says Lucille (Viefhaus) Naylor. "Those names came to mind easily because there was an equestrian club at school, and some kids rode horses to school."

The first high school opened with no gym, but contained a library. "That made a statement that academics would be important," Al Burr says.

Fifty-three of the remaining 76 class members attended the reunion at the Doubletree Hotel in Chesterfield.



Margaret (Guelbert) Kern



North High students work in teams to prepare different versions of French toast.

As the Sauce Thickens

ale stud Parkwa year, th cooking

ale students are just as visible as female students in Parkway's culinary arts classes for grades 10 to 12. This year, the focus has shifted from residential to commercial cooking. "We teach students how to cook for the restaurant industry, rather than how to cook at home," says

Guen Tobias, a family and consumer science teacher at North High. "Many of our students' first jobs are in the restaurant industry." The commercial focus includes lessons in cost per serving and quick turnaround time.

Nationally recognized, the new curriculum was written by the National Restaurant Association and allows students to get ServSafe certification, an industry standard, by the end of the first year. At the end of senior year, students may also be able to test out of certain college-level culinary classes.

"The classes get really hard by the end," says Stephon Alfred of North High, who is now taking his fifth cooking class and wants to attend a culinary arts school after graduation. "You have to prepare meals under a strict time limit, and the taste has to be perfect."

Teachers undergo equally rigorous training. To present the new curriculum to students, Parkway's family and consumer science teachers trained under some of the country's best chefs last summer. Each of the teachers had to cook an entire meal, including main entree, vegetable and dessert, using one burner, stacking one item or top of another. "It was stressful but also fun," recalls Tobias. "Our students will have to pass similar tests."

Male students
comprise a
large portion
of culinary
arts classes.
The focus has
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residential to
commercial
cooking.

Chefs' Secrets

Recipes for success



GUEN TOBIAS North High Teacher

"We teach students how to cook for the restaurant industry rather than how to cook at home."



"You have to prepare meals under a strict deadline, and the taste has to be perfect."

STEPHON ALFRE Student



SHELBY HOOG-DEROUSSE Student

"The first year was easy. We made cinnamon rolls. But this year we have to do hard stuff like French bread."



JOSEPH BONDURANT

"I like to eat, and I like to cook."

class acts

Parkway students host foreign dignitaries and earn top music, ACT and athletic scores



North High is often the only public high school foreign dignitaries tour in St. Louis. That's because of Loren Barnes, left, Mimi Hiebert, center, and Nada Ali. As ambassadors to the World Affairs Council, this trio has helped host the Consul General from Turkey, several African journalists and a group from Southeast Asia.



n the day African journalists visited North High, **Mimi Hiebert**, a senior, watched her classmates cry. "We realized how much we take freedom for granted in the U.S.," she recalls. "The African journalists risked their lives to report stories. It was so sad." Later in the day, though, Mimi had a lot of fun watch-

ing male classmates squirm as the journalists asked why they wore sagging pants. "Visitors sometimes comment on U.S. fashions," she laughs. "And they are always impressed with our technology, the things we take for granted. SMART Boards are always a hit."

As a North High ambassador to the World Affairs Council, Mimi helps host all manner of foreign visitors-some of them diplomats like the Consul General of Turkey; others, non-diplomats from Southeast Asia who want to keep their visit secret so as not to suffer repercussions back home. Foreign visitors, who are sponsored by the World Affairs Council and the U.S. State Department, are drawn to the area for three reasons: medicine, agriculture and journalism.

Mimi is so passionate about her ambassador's role that she recruited two of her friends as ambassadors.

Loren Barnes, one friend, is fluent in French, so she is on hand to make French visitors feel welcome. Nada Ali, another friend, loves meeting people and learning about other cultures.

"I want to become a foreign service officer as a result of this experience," says Mimi. "There is so much to see in the world."





Excellence in Music

Two Parkway high school students have been selected to play in the National High School Honors Orchestra. Joy Qiyue He, a senior who plays violin in the Central High orchestra, and Colleen Bradley, a junior who plays double bass in the South High orchestra, will travel to Santa Clara, Calif., for a concert in association with the American String Teachers Association national convention in 2010.

Bringing Home the Silver

Taylor Thompson of Central Middle won a silver medal in the shotput at the Junior Olympics in Des Moines, Iowa, this summer. The seventh-grader is also an outstanding student who participates in challenge classes and the gifted program.





Another Perfect Scorer

If you've been following the stories about Rajiv Tarigopula on local news and in these pages, you already know this West High senior made his first appearance here as a vocabulary and spelling bee champion (Parkway Today, Spring 2008). Next, he won an inaugural essay contest sponsored by Lindenwood University in which high school students were asked to write about what they would change as president. (Rajiv wrote about energy independence.) Then he was selected to serve as a page in the U.S. Senate, a post that allowed him to meet both the United States president and vice-president. More recently, Rajiv achieved a perfect score of 36 on the ACT test, and then another perfect score of 2400 on the SAT.

National Yearbook Award

The 2009 West High yearbook staff received a first-class ranking with a mark of distinction for design from the National Scholastic Press Association's critique service. Out of 4500 possible points, the staff scored 4150. This is the seventh time the staff has received such an award for the PAWESHI yearbook.

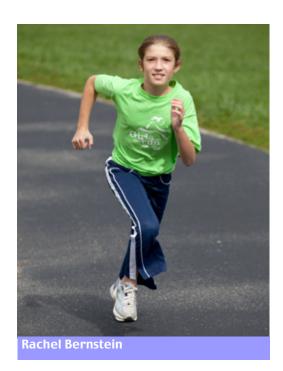
Top Scorer in Table Tennis

Alex Yao, an eighth-grader at Central Middle, is determined to go to the Olympics in table tennis. He continues to rack up some of the highest scores in the nation in his age group. At one recent tournament, he outmaneuvered players from 10 other countries.

Alex trains vigorously for the sport, even though it isn't that popular in the U.S. He typically practices more than 3 hours a day at home after school and trains outside his house with a jump rope, in addition to doing 50 push-ups and 200 sit-ups after finishing dinner and homework.

Alex comes by way of table tennis courtesy of his family. His mom, Xu, has an international reputation in table tennis and began coaching him at an early age. His father, Jonathan, notes that the sport "stimulates the brain, promotes quick thinking, improves hand-eye coordination and keeps players fit without putting severe stress on joints." And his older brother, Justen, used to train with him and compete internationally and nationally. In fact, the family's table tennis talent once caught the eye of some folks at St. Louis City Hall, so the St. Louis Board of Alderman passed a resolution honoring the family.





A Lesson on Fearlessness from a Fifth-Grader

"I am fearless," writes Rachel **Bernstein**, a fifth-grader at Green Trails Elementary, who not only conquered her fear of softball through the physical act of running, but also won an essay contest writing about her new-found fearlessness. The essay contest was sponsored by the Girls on the Run program, which focuses on empowering young girls to reach a goal of running five miles. Rachel won \$500 for herself and \$3,500 for the St. Louis chapter of Girls on the Run. "I think while I run," says Rachel. "I create mental images for myself. Once, I pictured myself at the softball plate doing well, and that's how I overcame the fear." Rachel's joyous confidence also inspired her principal to take up running.

Excellence in Writing and Leadership

Kristin Solodar, a ninth-grade student at West Middle, wrote an article on dance that was published in *Teen Ink*.

Tommy Moore of North High recently received the 2009 Outstanding Student Leaders Award. This award is given through the St. Louis County Department of Human Services.





Central High biology teacher Kathy Burnett, top right, says her students can separate DNA for DNA fingerprinting using gel electrophoresis equipment and micropipettes. Until recently, this high tech bio equipment wasn't readily available to high schools, but it will be purchased for all Parkway high schools.

he new science addition, which should be completed by the fall of 2010, will serve as the prototype for all future science additions and renovations in the

"To me, the most exciting part is the outdoor classroom," says architect Marty Collier, who worked extensively with teachers across the district and Parkway administrators to create the design.

The outdoor classroom features a rain garden in which plants are fed by water collected from the roof. The rain water also feeds an outdoor pond and is collected in a cistern, thereby controlling water run-off.

The rain garden is just one feature of the building that offers students a firsthand lesson in science and the environment. Prairie grass and bio swells will also be planted to reduce grass cutting and to control water run-off, respectively.

"It will likely garner environmental points for controlling water run-off and for quantity of water, adding to the environmentally green classification of the building,"

"I am personally excited about the outdoor learning opportunities in zoology," says Kathy Burnett, Central High biology teacher, referring to the birds, insects and frogs the rain garden will likely attract.

Burnett jokingly describes herself as one of the teachers who "stuck my nose" into the design process. "It was definitely a cross pollination of ideas," she says, "and that was beneficial because many of our teachers attend workshops at science corporations, and a few do actual research over the summer, and they know what is needed to prepare our students for the future."

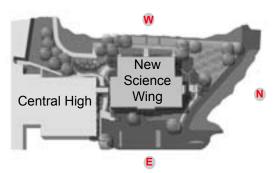
State-of-the-Art Science



- Each lab will be equipped with 12 computers, a SMART Board, a traveling media cart and state-of-the art safety features that include showers, eye washes and chemical and acid storage closets.
- All classrooms will have two exits and emergency ventilation systems for safety. In the event of a gas emergency, for instance, a person would push a panic button to turn off the gas. A fan could also be turned on to pull all the gas up and get rid of it, instead of having the gas leak into other classrooms.



The new addition will be built in the hillside behind Central High, indicated below.



To take a virtual tour of the new building, go to: www.pkwy.k12.mo.us/newScience Parkway teams also visited cutting-edge universities and science corporations to gather ideas. Of course, some of the new science equipment and room design, which will be implemented district-wide, comes from classroom experience. "Biology sinks are fine at standard size, but chemistry sinks need to be long, like a trough," say many science teachers. So chemistry rooms come with the new-sized sinks. "Many of the rooms have individualized layouts to accommodate the needs of a particular category of science," adds Bennett.

"When I ask science teachers what they look forward to most next year with the new classrooms, the first answer is almost always more space," adds Burnett. "So many of our science classrooms were so small that they prevented teachers from doing certain activities due to safety concerns."

"Crammed spaces are a hazard waiting to happen," adds Collier. He, Burnett and others note that safety is a big consideration when defining a science lab and facility as state-ofthe-art. That's why the new building features safety stations in each lab, including showers and eye washes, where students can hose down immediately if necessary. An emergency ventilation system, complete with shut-offs for power, natural gas and electric is evident in each room. "If there is a gas emergency," explains Bennett, "a person could push a panic button to switch off the gas. A fan could also be activated to pull the gas up and get rid of it, instead of having gas leak into other rooms."

"The new building is definitely custommade for Parkway," says Bennett. "We will implement many of these same ideas at South High, which is next on the list to get an addition." After that, West High's science areas will undergo extensive renovation to reflect the new prototype since, unlike Central and South High, it has adequate space to accommodate the renovations.

The North High science wing had an extensive upgrade five years back, so it is not in line for more renovations, but new equipment is slated for the school.

"It is an exciting—and historic time for Parkway students," says Burnett.

To take a virtual tour of the building, go to: www.pkwy.k12.mo.us/newScience.

Student Scientists

Continued from page one



Jodie Guller of North High

had the chance to preview my future, and I found I loved it," says Luba who spent six weeks at a St. Louis University lab studying morphine-treated cells to determine their impact on neurons.

Luba conducted her research as part of the Students and Teachers as Research Scientists (STARS) program at the University of Missouri-St. Louis. The program pairs students with research mentors from Donald Danforth Science Center, St. Louis University, Southern Illinois University-Edwardsville and Washington University.

Eventually, Luba would like to do cancer research. She was born close to the Chernobyl nuclear station in Ukraine, and she says her birthplace has greatly influenced her career choice. "I know people who died of cancer in Chernobyl. My grandfather was one of them."

Her dream college is Washington University, from which she would like to receive a Ph.D. in bio chemis-

try and molecular biology.

"I remember driving by Washington University when I was 4, the year my family moved to St. Louis. It reminded me of a castle. It may sound silly, but I told myself then that when I grow up, I want to be the princess in that castle. It's amazing now that I realize the school can help me achieve my dream."

Luba credits Parkway for much of her success. "My parents moved here because of the excellent academics."

The four languages Luba speaks-English, Russian, French and Spanish--will also help her achieve her dream. "Scientists need to communicate with each other," she explains.

Like Luba, Jodie Guller conducted her research as part of the STARS program, which is sponsored by Pfizer Inc., LMI Aerospace Inc./D3 Technologies and Solae. Jodie studied the impact of caffeine on preterm infants and is "honored" that senior Solae scientists have invited her to make a presentation.

In addition to Luba and Jodie, eight other Parkway students, photo below, participated in the 2009 STARS program and were noted for exemplary research and writing:

They are: Liron Ganel, John Lee, Kenny Lu and Charles Qin of Central High; David Goldfeld of North High; Diane Shen and Cara Welker of South High; Sonia Boodram of West High.



▶ Students in the STARS program

Parkway Holds its First Career Fair

he landscape for careers and employment constantly changes. Preparing the next generation of students for the workplace is challenging, to say the least. To help meet that challenge, Parkway will hold its first district-wide career fair, co-sponsored by the Parkway Alumni Association.

The career fair will be held from 7-9 p.m. on Tuesday, March 2, 2010, at West High, 14653 Clayton Road, in Chesterfield, 63011. Set-up will begin at 5 p.m., and Internet access will be available. All Parkway high school students and their parents are invited.

Parents and individuals with experience in a variety of jobs are needed to share their expertise and passion with students as they plan for their high school courses and beyond. If you are interested, please complete an online form at: www.pkwy.k12.mo.us/careerFair.

You can also call Rob at (314) 415-7783 or Jan at (314) 415-8074.



 Parents and individuals with career experience in many fields are needed to share their expertise with students.

This is Parkway... at a glance

- "Accredited with Distinction" by the Missouri Department of Elementary and Secondary Education (DESE)
- Recognized for "Distinction in Performance" by DESE for eight consecutive years
- ► 14 U.S. Department of Education Blue Ribbon Awards
- **► ENROLLMENT**

2008-09 Enrollment: 18,013 18 elementary schools Five middle schools Four high schools One non-traditional high school One early childhood center

FINANCES

2009 Residential Tax Rate: \$3.41 per \$100 of assessed

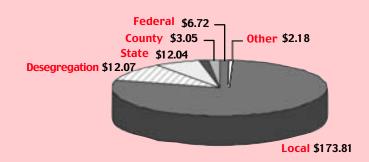
► EMPLOYEES

2008-09 Teacher Salaries: \$36,000 (Lowest) \$55,053 (Average) \$81,186 (Highest) Percentage of certified staff with master's degree or above: Parkway: 67.3% Missouri: 51.3%

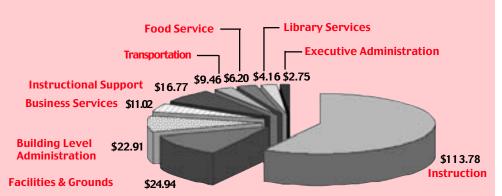
ACHIEVEMENT

- 2009 National Merit Students = 57
 Semifinalists: 25
 Commended: 32
- ACT CompositeTest ScoreParkway: 24.1Missouri: 21.6USA: 21.1
- SAT Combined Test Score Parkway: 1814 Missouri: 1775 USA: 1511

2009-10 Operating Revenue: \$209.87 million



2009-10 Operating Expenditures: \$211.99 million



To view the 2008–09 budget, visit the Parkway Web site: www.pkwy.kl2.mo.us/finance/index.cfm.



▶ West High made *Newsweek's* annual ranking of top American high schools.

West High Named One of America's Best High Schools



est High has been selected for *Newsweek* magazine's annual ranking of the top public high schools in the U.S.

Only 13 high schools in Missouri were selected for the prestigious list.

The top 1,500 public high schools were chosen based on the total number of Advanced Placement, International Baccalaureate or Cambridge tests given at a school in May and dividing by the number of seniors graduating in May or June. To qualify for the list, schools had to have at least half of its senior class take at least one IB, AP or Cambridge test in their junior year and at least one IB, AP or Cambridge test in their senior year.

Less than 6 percent of the nation's approximately 27,000 public high schools qualified for the *Newsweek* rankings.

West High

is one of just

13 Missouri

high schools

selected for

the

prestigious

Newsweek

list.

Your School Board

Putting faces with names

Jay Davis President



Bruce Major Vice President



Helen Casteel



Beth Feldman



Chris Jacob



Dudley McCarter



Dee Mogerman



The board meets at 7:30 p.m. on designated Wednesdays at Central Middle. For more information on board meetings or policies, please visit our Web site at: www.pkwy.k12.mo.us/boe/boe.cfm.



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ECRWSS POSTAL CUSTOMER

Calendar

www.pkwy.k12.mo.us/calendar/calendars.cfm

November 25–27

Thanksgiving Holiday

December 24-January 4 Winter Break

No school

Please Note: Because Parkway mails this publication by carrier route to save postage costs, some individuals who do not live in Parkway may receive this mailing.

Parkway Today is published three times annually by the Communications Department.

Parkway School District does not discriminate on the basis of race, color, religion, national origin, sex. age, or disability in admission or access to, or treatment or employment in, its programs or activities. If an individual with a disability needs accommodations to attend or participate in a school or district activity, please contact the staff member responsible for that event at least four (4) business days in advance. Questions, concerns, or requests for information/assistance can also be directed to the designated district coordinator for each applicable federal law by calling (314) 415-8100.



Since Parkway began posting school closings and late-breaking news on Facebook and Twitter in early August, we have kept count of our fans and followers. The numbers climb each week.

As of late October, Parkway had 1,625 Facebook fans and 338 Twitter followers.

So it's our turn to thank our growing numbers of fans and followers. Each one of you is responsible for uniting the Parkway community!